

Garland ISD Foundation: What sort of grants will best serve the students of GISD?			
Arrive 8:45 a.m.			
Time	Exercise	Notes	Transition Management
9:00 15 min	Board Business		
9:15 5 min	Intro by _____—pep talk!	This is a visual and verbal affirmation of _____ as Exec Director	Room set up in advance of meeting...  Music up
9:20 10 min	_____: Casting Vision for the Retreat. What is our purpose for being there and what outcomes we can expect...	<b>Trey: Scribe and Capture</b>	
9:30 10 min	Trey: Rules of the Game...	<b>Already created on flip charts...</b>	<ul style="list-style-type: none"> <li>• Forget “I Know” and Learn “Isn’t That Interesting”</li> <li>• 100% Participation: <i>THE ONLY BAD QUESTION IS THE ONE LEFT UNASKED.</i></li> <li>• Engage ALL the Brain</li> </ul>
9:40 45 min	Tradeshow <ul style="list-style-type: none"> <li>• _____: What is a grant? How do they work? Where do the \$ come from?</li> <li>• _____: What are the best practices of other public school foundations?</li> <li>• _____: What is the relationship between the foundation and GISD?</li> </ul>	Presenters to review the information from their pre-work.  <i>If presenters need any supplies for presenting, we need to know by <u>Monday the 22<sup>nd</sup>.</u></i>	<b>Team 1:</b>  <b>Team 2:</b>  We’ll be divided into two groups that will rotate through the stations. Presenters will have the opportunity to join one other group when their station is empty. Large post-it pads assigned to each group (each pad ends up with the notes on all 3 tradeshow)

			<p>from each group). Don't allow the teams to see each others' work until after both tradeshows are complete.</p> <p>10 minutes in each tradeshow with 5 and 1 minute warnings.</p> <p>10 minutes to review the other team's work—place the notes side by side and allow each person to come up and see the combined work.</p> <p>Organic and informal; stickies available.</p>
<p><b>10:25</b> <b>15 min</b></p>	<p>What Did You Hear? What Does It Mean?</p>	<p><b>Trey: Facilitate</b> <b>Scribe and Capture</b></p> <p>Three questions:</p> <ul style="list-style-type: none"> <li>• Put what you've just heard in your own words.</li> <li>• What does this information tell us about ourselves?</li> <li>• What does this information tell us to look and listen for as we go forward?</li> </ul>	<p>Music up, then down</p>
<p><b>10:40</b> <b>10 min</b></p>	<p>Stretch The Model Talk</p>		

<p><b>10:50 45 min</b></p>	<p>Begin Individual Model Creation:</p> <ul style="list-style-type: none"> <li>• What sort of grants will best serve the students of GISD?</li> </ul> <p>Your model needs to include:</p> <ul style="list-style-type: none"> <li>• Visuals</li> <li>• Describing Words</li> <li>• Evoke Emotion</li> </ul>	<p>This will start slow. There will be lots of “how do we do this” sorts of comments. That’s OK.</p> <p>Everyone will make their own unique model.</p>	<p>Music playing quietly.</p> <p>Find your own space where you can be undisturbed. Take a sheet of butcher paper (large sticky pad?), markers, pens, paper, whatever supplies you need will be available.</p> <p>15 min, 5 min, 1 min warning</p> <p>Teams posted during individual time. Take a break then move to your team.</p>
<p><b>11:35 45 min</b></p>	<p>Working Lunch: Model Consolidation</p> <ul style="list-style-type: none"> <li>• Your visuals/words/emotions/ideas need to answer the question: What sort of grants will best serve the students of GISD?</li> </ul> <p><b>Your goal: the best ideas your group had on one sheet of paper to present to the group for the Overall Model discussion.</b></p>	<p>2 groups, different arrangement from first time</p> <p><b>Team 1: led by _____</b></p> <p><b>Team 2: led by _____</b></p> <p>First, informally review the morning. Next, ask each team member to “show and tell” their model. Each person has 2 minutes to present his or her model.</p> <p>Team leaders need to ask the following questions of group member when they’re done:</p> <ol style="list-style-type: none"> <li>1. What was the first thing you put on your model? What’s important about</li> </ol>	<p>Find your own space where your team can be undisturbed. Take a sheet of butcher paper (large sticky pad?), markers, pens, paper, whatever supplies you need will be available.</p> <p><b><i>Limit your time to 10 minutes per person.</i></b></p> <p>15 min, 5 min, 1 min warning</p> <p>Teams posted during individual time. Take a break then move to your team.</p>

		<p>that?</p> <p>2. What did you think about adding to your model, but didn't? What changed your mind?</p> <p>3. As you've listened to others describe their model, what "aha" moments have you had that might change your model?</p>	
<b>Break, Stretch 12:20 p.m.</b>			
<b>12:30 30 min</b>	Report Back	<b>Trey: Scribe and Capture, Ask clarifying questions as needed.</b>	8-10 minutes for each team. Ask group to hold questions. Write them instead on stickies.
<b>1:00 15 min</b>	Stickies	<p>Give each person 4 stickies they can use to ask questions of the other models (2 for ea model)</p> <p>Needs to always be a rep from each team at the model</p>	<p>Music playing quietly</p> <p>Music up</p>
<b>1:15 60 min</b>	<p>Overall Model:</p> <p>What sort of grants will best serve the students of GISD?</p>	<b>Trey: Facilitate</b> <b>_____ : Scribe, Capture</b>	Chairs brought back to a circle with 3 large sticky pads in the center: 2 belonging to each team, one for creating the Overall Model
<b>2:15 30 min</b>	Scenarios:	Two groups. Each group takes the overall model and projects out 5	<b>Epic Win Team:</b>

	<ul style="list-style-type: none"> <li>• Epic Win:</li> <li>• Colossal Failure:</li> </ul>	<p>years. In one scenario, the GISD Foundation has succeeded at providing many new grants. In the other, nothing changed.</p> <ul style="list-style-type: none"> <li>• Why did it happen that way?</li> <li>• What did we have control over?</li> <li>• Why were we great not good? OR Why were we ordinary?</li> </ul>	<p><b>Colossal Failure Team:</b></p> <p>Music playing quietly</p> <p>Music up</p>
<p><b>2:45</b> <b>15 min</b></p>	<p>What will I do?</p>	<p><b>Trey: Facilitate, Scribe, Capture</b> What will each of us in the room do to pursue an Epic Win and flee a Colossal Failure for the GISD Foundation?</p>	<p>Chairs brought back to a circle with large sticky pads in the center</p>